

Teacher's Notes

- 1 Read the addresses on the letters. Have the students repeat them. Also repeat the abbreviations.

- Have the addresses are actually written in the following order:
Line 1: person or name of company
Line 2: street number, street name, apartment number
Line 3: city, state or province, zip or postal code

- Refer to the boxes below the envelopes. Explain that "st" is used with cities, states, provinces, and countries; "in" with streets and "zip" with addresses.

- 2 Have students complete the 10-in. exercise by writing.

Address: 1. st 1. in 1. st 2. st 2. st 2. st, 1st
1. st 1. st 1. st 1. st 1. st 1. st 1. st

- 3 Practice using and answering questions about the letters. The questions in which the underlines are placed at the end of the questions.

What city does _____ live in?
What street does _____ live on?
What address does _____ live at?
What apartment does _____ live in?

- You may also want to drill the following variations:

Do _____ live near _____ street?
Do _____ live near _____ street?
Do _____ live near _____ street?
Do _____ live near _____ street?

- Note that the placement of the prepositions at the beginning of the questions leads to underlines near street names.

- Have you the writing examples of addresses at the bottom of the envelope. Have students ask one another questions about the addresses on the envelopes.

- Have students ask one another personal questions such as "What street do you live on?"

- 4 Do the page.

- Have students write of the content and international postal rates.

- Have students bring a postcard or envelope to school. Have them prepare a message, and then address the card the card to their.