



## DEBATE RUBRIC

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|                               | <b>Superior - 4</b>   | <b>Proficient - 3</b>   | <b>Poor - 2</b>  | <b>Unsatisfactory - 1</b>   | <b>Score</b> |
|-------------------------------|---|---|--|---|--------------|
| <b>Factual Information</b>    | Used many facts to support all arguments.   | Used some facts to support all arguments.                                 | Used few facts to support arguments.   | Did not present facts to support arguments.                       |              |
| <b>Comprehension</b>          | Demonstrated thorough understanding of information.   | Demonstrated accurate understanding of important information.             | Demonstrated minimal understanding of information.                           | Demonstrated misunderstanding of the information.                 |              |
| <b>Persuasiveness</b>         | All arguments were logical and convincing.  | Most arguments were logical and convincing.                               | Some arguments were logical and convincing.                                  | Few arguments were logical and convincing.                        |              |
| <b>Delivery</b>               | Communicated clearly and confidently; maintained eye contact; excellent voice inflection and delivery rate. | Communicated clearly; frequent eye contact; good voice and delivery rate. | Seldom communicated clearly; poor eye contact; poor voice and delivery rate. | Failed to communicate clearly; no eye contact; monotone delivery. |              |
| <b>Rebuttal</b>               | Addressed all opponent arguments with counter-evidence.   | Addressed most of opponent's arguments with counter-evidence.             | Addressed some of opponent's arguments with counter-evidence.                | Did not address opponent's arguments.                             |              |
| <b>Extra Credit (specify)</b> |   |   |  |   |              |