

Name: _____

Math Practice: Understanding place value (2.NBT.4)

Monday

Draw the Base 10 blocks to represent each number. Then compare using $>$, $<$, or $=$.

234	<input type="radio"/>	230
		

156	<input type="radio"/>	162
		

Compare the numbers. Use $>$, $<$, or $=$ to fill in the blank.

$123 \underline{\hspace{2cm}} 200 + 20 + 3$

$10 + 5 \underline{\hspace{2cm}} 200 + 30$

$200 + 30 + 3 \underline{\hspace{2cm}} 325$

$108 \underline{\hspace{2cm}} 200 + 3$

$100 \underline{\hspace{2cm}} 200$

$400 \underline{\hspace{2cm}} 40 + 10$

$200 + 40 + 5 \underline{\hspace{2cm}} 245$

$167 \underline{\hspace{2cm}} 367$

$324 \underline{\hspace{2cm}} 300 + 100$

$400 + 40 + 4 \underline{\hspace{2cm}} 400 + 40 + 6$

Review (2.NBT.2) Skip Counting by 5, 10, 100

What are 4 numbers you would say if you skip-counted by 10 and started with 29? _____

What are 4 numbers you would say if you skip-counted by 5 and started with 300? _____

What are 4 numbers you would say if you skip-counted by 100 and started with 347? _____

Review (2.NBT.2) Skip Counting: Complete the number patterns. Write the rule.

$24, 26, 28, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 34, 36, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 44, 46, 48; \text{ Rule: } \underline{\hspace{2cm}}$

$40, 43, 46, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 53, 56, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 73, 76; \text{ Rule: } \underline{\hspace{2cm}}$

$30, 50, 60, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 70, 90, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 100, 105, 110; \text{ Rule: } \underline{\hspace{2cm}}$