

**Fourth Quarter****English II (Honors)****What We're Doing:**

The Language of Literature Stage 4C

**Unit:**  
"The Classic Tradition"**Chapter:***Romeo and Juliet***Objectives:**

The student will be able to: describe the important plot points of Act III, describe the characteristics of tragedy that apply, compare and contrast many versions of the famous Romeo and Juliet scene.

**Procedures:**

1. Give a quote on Act III of the play.
2. Discuss the plot of this act.
3. Discuss Aristotle's characteristics of tragedy that apply.
4. Read/View Romeo and Juliet scene.
5. Show clips of the Romeo and Juliet scene from the original, the modern, and the musical versions.
6. Discuss the similarities and differences with the class.

**Assessments:**

This quote counts as a quiz grade. The students will be tested on all objectives. They may also choose to write their reactions to any of the literature discussed today.

**Materials (in addition to usual AV equipment):**

Clips of the Romeo and Juliet scene from the original, the modern, and the musical versions.

**Framework What Today:**Read Act II of *Romeo and Juliet*.