

## FOURTH GRADE NARRATIVE WRITING RUBRIC

STANDARD	1 Needs Support	2 Approaching Standard	3 Meets Standard	4 Exceeds Standard
<b>W43A</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Does not introduce a narrator and/or characters; unable to organize an event sequence.	Attempts to introduce a narrator and/or characters; organize an event sequence.	Introduce a narrator and/or characters; organizes an event sequence that unfolds naturally.	Clearly introduce a narrator and/or characters; organizes an event sequence that unfolds naturally.
<b>W43B</b> Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Does not use dialogue and description.	Attempts to use dialogue and description.	Uses dialogue and description to develop experiences and events or show the responses of characters to situations.	Uses dialogue and description, throughout the writing, to develop experiences and events or show the responses of characters to situations.
<b>W43C</b> Use a variety of transitional words and phrases to manage the sequence of events.	Does not Use a variety of transitional words and phrases.	Attempts to use a variety of transitional words and phrases.	Uses a variety of transitional words and phrases to manage the sequence of events.	Uses a variety of transitional words and phrases, throughout the writing to manage the sequence of events.
<b>W43D</b> Use concrete words and phrases and sensory details to convey experiences and events precisely.	Does not use concrete words and phrases and sensory details.	Attempts to use concrete words and phrases and sensory details.	Uses concrete words and phrases and sensory details to convey experiences and events precisely.	Uses many concrete words and phrases and sensory details to convey experiences and events precisely.
<b>W43E</b> Provide a conclusion that follows from the narrated experiences or events.	Does not provide a conclusion that follows from the narrated experiences or events.	Attempts to provide a conclusion that follows from the narrated experiences or events.	Provide a conclusion that follows from the narrated experiences or events.	Provides a strong conclusion that follows from the narrated experiences or events.
<b>W42</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Does not demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	Attempts to demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	Demonstrate strong command of the conventions of standard English capitalization, punctuation, and spelling.