

# FOURTH GRADE PERSUASIVE WRITING RUBRIC

NAME	DATE	SCORE
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	STANDARD	4	3	2	1
PERSUASIVE WRITING	<b>Introduction</b> Clearly state an opinion to a particular audience.	The introductory paragraph includes the clearly stated opinion/claim & a creative hook that grabs the reader's attention.	The writing begins with an introduction that clearly states the opinion to a particular audience.	The writing begins with a simple introduction that shows opinion but may lack audience.	With help, the student writes a simple introduction that includes the opinion.
	<b>Organization</b> Use an organizational structure to group related ideas that support the opinion.	The writing includes multiple supporting paragraphs that move the reader smoothly through the text in a convincing tone.	The writing is organized in paragraphs. Related ideas support the opinion.	The writing is grouped in paragraph form & includes some evidence of related ideas that support the opinion.	With help, related idea(s) are grouped together & are connected to the opinion.
	<b>Facts &amp; Details</b> Support the opinion with facts & details from various sources, including texts.	The writing elaborates on the opinion by referencing a variety of reliable text evidence/sources, examples, emotion, & precise details.	The opinion is supported with facts & details from various sources, including texts.	The writing includes some supportive facts & details from a single source.	With help, the student includes supportive facts from a text or other source.
	<b>Linking Words &amp; Phrases</b> Connect opinion using words and phrases.	The writing includes deliberately chosen linking phrases that help to clearly shift from stating reasons, to giving evidence, & making a new point.	The opinion is connected using words & phrases like for instance, one time, in addition to.	The writing includes some linking words or phrases such as also, and, or but.	With help, the student includes simple linking words such as because.
	<b>Conclusion</b> Provide a concluding statement or section related to the position presented.	The concluding paragraph restates the position & provides insight, reflection, follow up ideas, or suggested action.	The writing has a concluding statement/section that relates to the position presented.	The writing has a short conclusion. It may not restate the opinion.	With help, the writing includes a simple concluding statement.

4: 17-20

3: 14-16

2: 8-13

1: 5-7