

Third Grade Balanced Literacy			
September			
READING	WRITING	GRAMMAR/LANG/VOCABULARY	WORD STUDY, SPELLING, PHONICS
<b>Shared Reading: Expository (non-fiction) texts</b>	<b>Writing Workshop</b>	5.3.4, 5.3.5, 1.3.4 edit for correct usage	5.3.4, 1.3.3 <b>Sitton Spelling</b>
4.3.1, 1.3.4 use of features to gain info	Trait: ideas	synonyms	Focus on: compound words
<u>illustrations, charts, diagrams</u>	Focus on: personal narratives	antonyms	
<u>graphs, maps, symbols</u>	<b>5.3.1 prewrite</b>	nouns/subjects	Sitton Unit 4, Concept 1
<u>table of contents, glossaries, indices</u>		plurals	Sitton Unit 7, Concept 2
<u>titles, headings, text boxes</u>		possessives	Sitton Unit 12, Concept 1
<u>highlighted &amp; italicized words</u>		nouns -- common & proper	Sitton Unit 31, Concept 3
<u>bold-faced &amp; underlined words</u>	<b>5.3.2 draft</b>		
<u>abbreviations &amp; acronyms</u>			
<b>2.3.1 before rd. strategies</b>			
preview, <u>access prior knowl.</u> , <u>make predictions</u>			
set purpose, determine reading rate & text type			
<b>2.3.2, 4.3.3, 4.3.5, 4.3.6 during rd. strategies</b>			
self correct, <u>revise predictions</u> , use key vocab.			
find main idea & supporting details, infer,	<b>5.3.3 revise</b>		
adjust rate by text type, make connections,			
answer questions, draw conclusions			
<b>2.3.3, 4.3.3, 4.3.7 after rd. strategies</b>	<b>5.3.4, 5.3.5, 5.3.6 edit</b>		
recall details, restate main ideas, evaluate,			
organize & record info, read and follow directions			
<b>1.3.5 knowledge of high freq. words</b>	<b>5.3.7 final draft presentation</b>		
oral rd. with expression & phrasing			
<b>1.3.3, 1.3.4 use multiple cues to decode</b>			
does it look right? (letters & sounds)	<u>Qualities of Writing - Fletcher/Portalupi</u>	Sitton Sentence Dictation Tests used	
does it sound right? (language)	<u>Lucy Calkins- Units of Study, Book 1</u>	as Daily Oral Language (DOL) with	
does it make sense? (meaning)	<b>Assessment</b>	mistakes focusing on above skills	
<b>Read Aloud/Modeled Reading</b>	Weekly: collect one piece		
modeling oral reading with fluency	<b>planning, productivity</b>		
thinking aloud while reading a text	<b>mechanics, mini-lesson</b>		
emphasizing shared reading concepts	1 - 5 points per skill		
<b>Guided Reading - small groups</b>	Monthly: collect one piece		
practice shared reading concepts	<b>6 + 1 Trait Scoring Guide</b>	<b>Assessment</b>	<b>Assessment</b>
<b>Assessment</b>	1 - 5 points per trait/ 4 traits	Sitton Sentence Dictation Test	Sitton Spelling Tests 12, 25
DRA2, meets expectations - 28	meets expectations 11-12 pts.	meets expectations - 70%	meets expectations - 70%