EF101 – Engineering Approach to Physical Phenomena **Lab Worksheet 1.1 Units and Measurement** Fall, 2004

- Objectives
 Introduce you to units of length, area, and volume
 Introduce you to the concept of measurement uncertainty
 Give you some estimation tools for future use

Task 1. Establish your pace length.

A section with a length of 50 ft is marked off on the lab floor. Pace this 3 times, each time recording the number of steps (paces) it takes you to cover the distance. Pace at a nice, relaxed, consistent clip, as if you're just casually walking. Record your measurements to the nearest 1/2 pace.

1) paces 2) paces 3) paces Average
Now calculate your pace length in feet and in meters. Express your answers in ft/pace and in m/pace.
Pace length: ft m
Task 2. Estimate an area. Make an initial estimate of the floor area of Estabrook 111 by just looking around the room. Then, using your pacing as a measuring tool, estimate the floor area of the Physical Homework Laboratory. Neglect the small area near the door.
30 second estimate: ft² acres
Pacing estimate:ft²acresm²
Now give an estimate of the uncertainty associated with that estimate (how much you think your estimate might be off)
Uncertainty estimate: %
How did you arrive at this? How much would the neglected areas affect your final estimate?
Task 3. Estimate the height of Neyland Stadium
Height:m
Task 4. Estimate the volume of Estabrook 111.
Volume:ft³m³gallons
Task 5. Other Estimates and Comparisons
Estimate the weight of an average car:lbN
Estimate the length of an average car:ftm
Which is heavier, 1 pound or 1 Newton? 1 pound or 1 kg?
Which is longer: 1 mile or 1 kilometer? 1 centimeter or 1/4 inch?