

Task Timeline

Assessments: *Instructional Activities, Activities*

Objective: By the end of this lesson, students will be able to write the absolute and general equations, use slope-intercept form to help them graph, and identify the same absolute equations.

Target Language

- **Axis**
- **Circle**
- **Circle's**
- **Center**
- **Chord**
- **Chord**
- **Chord**
- **Chord**

Resources:

Support of the teacher: For students with reading level 10 or 11 students should be able to read the text without any help. For students with reading level 9 or 10 students should be able to read the text without any help. For students with reading level 8 or 9 students should be able to read the text without any help. For students with reading level 7 or 8 students should be able to read the text without any help. For students with reading level 6 or 7 students should be able to read the text without any help. For students with reading level 5 or 6 students should be able to read the text without any help. For students with reading level 4 or 5 students should be able to read the text without any help. For students with reading level 3 or 4 students should be able to read the text without any help. For students with reading level 2 or 3 students should be able to read the text without any help. For students with reading level 1 or 2 students should be able to read the text without any help. For students with reading level 0 or 1 students should be able to read the text without any help.