Title: [illegible]

Materials: [illegible]

Objective: By the end of this lesson, students will be able to listen for detailed personal information, use descriptive language to help their partner identify/describe some household products.

Target Language:

- Bed
- House
- Kitchen
- Counter
- Sink
- Chair
- Clothes
- Floor

Procedure:

Engagement of the teacher for kids/adults with mixed ability. Show to write down, answer what and words they have earlier learned previous. Take feedback. Showing another part of the home without a wall. Ask to complete and part of the handout, writing down something they see. Take feedback, writing words on the board and asking for detailed questions. Ask the students, there [illegible] of the part of the handout, and then the back of the handout. Then show a [illegible] Ask the B [illegible] the other accomplishments to their partner and their partner must [illegible] on in the back of their handout. Ask to check their answers and describe the differences between [illegible] the other member of the pair.