

## Professional Learning Communities Goal Setting Worksheet

School Name: Volusia Pines Elementary School      Principal: Ms. Dorothy Taylor      Date: January 22, 2007

District Goal(s): \_\_\_\_\_

School Goal(s): To increase math scores on district and state assessments. In reading we are collaborating to achieve increased test results. However, we have added a goal in reading to assist our PLC.

Team Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The PLC Team will use the Harcourt "Check What You Know" as a common assessment to be used before instruction in order to design instruction and intervention to ensure the success of all students. The team will also design a progressing monitoring tool to be used during instruction to monitor students' progress in the area of mathematics. The PLC Team will collaborate with fourth grade to find out the six math concepts that are essential for the incoming fourth graders to have mastered.</p> <hr/> <p>The PLC Team will continue to collaborate in reading and include the usage of the Scantron for the Holistics Tests.</p>	<p>The PLC Team will:</p> <ol style="list-style-type: none"> <li>1. Identify the area of the "Big Ideas" subtest that will be given to all identified students.</li> <li>2. Administer the "Check What You Know" and Harcourt Pre/Post Test to all identified students.</li> <li>3. Team will review the results as a team to discuss and design an instructional plan based on student results, Curriculum Map and State Standards.</li> <li>4. Design a progress monitoring tool to be used by all teachers to assess students' progress on the specific Harcourt Pre/Post subtest.</li> <li>5. Share the results of the Harcourt Pre/Post Test assessment with students to inform the students' of their strengths and weaknesses, allowing them to set their own goals for the "Big Ideas" test.</li> </ol>	<p>PLC Team</p> <p>Third grade PLC members</p> <p>PLC Team</p> <p>Carol Sullo</p> <p>Third grade PLC members</p>	<p>Immediately</p> <p>One day</p> <p>One day following the assessments</p> <p>Immediately</p> <p>Following day after assessments were given</p>	<p>Students will be able to identify their strengths and weaknesses. Students will know which areas need the most focus.</p>