



**Expectations** – In the previous lessons, I taught you how to

Directions: Read through the following examples and identify them as representing **WISDOM** or **CONFIDENCE**. In each case, write **W** for **WISDOM** or **C** for **CONFIDENCE**.

- 1. \_\_\_\_\_ A student comes to class to make a statement about what she knows about math.
- 2. \_\_\_\_\_ A student comes to class to ask to use the bathroom while the teacher is giving directions.
- 3. \_\_\_\_\_ A teacher looks for students who show the ability to work on their own, but does not call out the other students who are talking.
- 4. \_\_\_\_\_ A student states that she has the answer to a question about what she learned in another subject area for comment or "help."
- 5. \_\_\_\_\_ A student yells out the answer after the teacher has asked a question. A student to answer a question.
- 6. \_\_\_\_\_ A student comes into class late and yells out her comments and begins the morning.
- 7. \_\_\_\_\_ A student is supposed to bring a key with her group helping the project, but he forgets and he will get one instead.
- 8. \_\_\_\_\_ A student is doing homework for mathematics while at break time.
- 9. \_\_\_\_\_ A teacher comes to class unprepared.
- 10. \_\_\_\_\_ A student states why the teacher is making a funny comment about the class.
- 11. \_\_\_\_\_ A student is giving directions to other students and her classmates agree that what she is saying is what she has learned. She never has had to add her own comment.
- 12. \_\_\_\_\_ A teacher looks out the class when school begins because they were all laughing.