
	Homonyms... Which Witch Linda Scandore Charlottesville City Schools	
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Topic: English, homonyms, homophones

Overview

This lesson allows students to explore the topic of homonyms. Discover words that sound alike, but, are spelled differently and have different meanings. Use content clues to determine which homonym is appropriate. Incorporates video clips and website games. Working knowledge of computers and navigating websites is necessary.

Grades: 2-4

Time Allotment: 2 hours (This can be taught over several days.)

Learning Objectives

On completion of this lesson students will be able to:

- Identify homonyms from a set of words.
- Recall examples of homonyms.
- Identify the correct homonym used in a given sentence.
- Explain why a homonym is incorrect in a given sentence.

This lesson addresses Va. SOL English 3.3b

Media Components

- Computer with Internet access
- Speakers
- Optional Headphones
- Printer with paper
- Websites:
 - <http://www.pbskids.org/lions/videos/homophones.html> -- *Brian McKnight and Ms Cleo Lion's* Video Clip
 - <http://www.quia.com/mc/1055.html> -- *Homophone Concentration*
 - <http://www.bbc.co.uk/skillswise/words/spelling/recognising/homophones/tutor.shtml> *BBC Homophones Game* Click on purple tab titled "Game."
 - <http://www.kidport.com/Grade3/LanguageArts/Homonyms.htm> -- *Kidspport Homophone Sentence Game*
 - <http://www.quia.com/pop/3311.html> -- *Twenty Homonym Sentences Game*

Materials and Student Handouts

- *Homophone Concentration Game*: Five post-its per student, a chart with the alphabet written across the top, individual copies of the master word list.
- *BBC Homonyms Game*: post-it.
- *Kidspport Homophone Sentence Game*: Notebook paper.
- *Twenty Homophone Sentence Game*: five index cards per child
- *Culminating Activity*: Magazines, drawing paper, markers, crayons. Students may want to bring actual props to class.
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