

WORKSHEET FOR GRADE 11

A- Complete the sentences using the **simple past** or **past perfect** forms of the verbs in brackets.  
E.g. I **didn't join** (not/join) the meal because I **had just eaten** (just/eat) a huge hamburger.

1. My parents \_\_\_\_\_ (go) to the cinema, but I \_\_\_\_\_ (stay) at home because I \_\_\_\_\_ (see) that film before.
2. Sally \_\_\_\_\_ (be) sorry throughout the day-out because she \_\_\_\_\_ (lose) her purse.
3. I \_\_\_\_\_ (arrive) at the café a little late, but the others \_\_\_\_\_ (not/come) yet.
4. The manager \_\_\_\_\_ (not/be) there when I \_\_\_\_\_ (call). He \_\_\_\_\_ (leave) for a meeting.
5. I couldn't wear my jeans to the party because my mother \_\_\_\_\_ (wash) them.

B- Use the **Simple Past** for one verb in each sentence and the **past perfect** for the other.  
E.g. I **left** (leave) home **after** I **had telephoned** (telephone) his office.

1. We \_\_\_\_\_ (finish) all the preparations before the guests \_\_\_\_\_ (come).
2. I \_\_\_\_\_ (be) very patient with my students until they \_\_\_\_\_ (make) me really angry yesterday.
3. As soon as he \_\_\_\_\_ (talk) to his wife on the phone, he \_\_\_\_\_ (rush) out of the office.
4. She \_\_\_\_\_ (move) back to her hometown after she \_\_\_\_\_ (retire).
5. He \_\_\_\_\_ (forget) to book a table before he \_\_\_\_\_ (go) to the restaurant.
6. After the students \_\_\_\_\_ (read) the book, they \_\_\_\_\_ (write) a summary of it.
7. When we \_\_\_\_\_ (arrive) at the cinema, the film \_\_\_\_\_ (already/start).
8. My daughter \_\_\_\_\_ (never/see) a live lion until I \_\_\_\_\_ (take) her to the circus two years ago.

C- Complete the passage using the verbs given. Use the **Simple Past** for one verb in each sentence and the **past perfect** for the other.

read have realize write put go take leave write listen

Last night, Sally (1) \_\_\_\_\_ to her room as soon as she (2) \_\_\_\_\_ Her dinner. After she (3) \_\_\_\_\_ to some music for a while, she (4) \_\_\_\_\_ a letter to her pen-pal in Canada. She (5) \_\_\_\_\_ the letter carefully before she (6) \_\_\_\_\_ it in the envelope. The next day, as soon as she (7) \_\_\_\_\_ school, she (8) \_\_\_\_\_ the letter to the post-office, but she (9) \_\_\_\_\_ that she (10) \_\_\_\_\_ (not) the address on the envelope.

D- Join the sentences using the conjunctions given in brackets. Use the **past perfect** for one verb, and the **simple past** for the other.

1. I (enter) the classroom. The teacher (just/hand out) the exam papers. (**when**)
2. He (not/prepare) well for the exam. He (get) a low mark. (**because**)
3. The fire (spread) up from the ground floor to the other floors. The fire brigade (arrive) at the scene. (**before**)
4. The police (search) the building thoroughly. They (receive) a bomb warning. (**because**)