

**High School Art Lesson Plan – The Art of Tea
Assessment—Rubric for Ceramic Vessels**

	Outstanding Score=4	Proficient Score=3	Competent Score=2	Needs Support Score=1	Not Successful Score=0
Form	Uniform thickness, rounded rim, integrated foot, bowl-shaped interior bottom, smooth interior.	Uniform thickness, rounded rim, integrated foot, flat or funnel interior bottom, smooth interior.	Uniform thickness, rounded rim, fastened on foot, flat or funnel interior bottom, rough interior.	Uniform thickness, flattened or thinned rim, fastened on foot, flat or funnel interior bottom, rough interior.	Non-uniform thickness, flattened or thinned rim, fastened on foot, flat or funnel interior bottom, rough interior.
Size* <small>determine by intended vessel usage</small>	Appropriate size, stable proportions.	Appropriate size, minor instability.	Minor size deviation and minor instability	Inappropriate size, not stable.	Work unformed.
Clay	No air bubbles or cracks. No unintentional finger or tool marks.	No air bubbles or cracks. Some unintentional finger or tool marks.	No air bubbles or cracks. Many unintentional finger or tool marks.	Air bubbles or cracks. Many unintentional finger or tool marks.	Work did not survive firing.
Glaze	Interior smooth, rim smooth and level, no drips, bubbles, pits, crawling, foot clean.	Interior and rim smooth, minor glaze faults or foot clean.	Interior or rim smooth, glaze faults, foot not clean.	Interior or rim not smooth, glaze faults, foot not clean.	Work unglazed.
Firing	Bisque and glaze fired.	Bisque and glazed but not fired.	Bisque but not glazed.	Work complete but unfired.	Work incomplete.

Name _____ **Class** _____
Assignment _____ **Points** _____
Comments _____
