

**Date:** March 2008

**Strategy:** Determining Importance

**Objective:** The student will establish the purpose for reading, search for new facts, develop questions specific to the reading, and determine what is important in the reading.

**Materials Needed:** United States map of Native American tribes, copies of "On Being Indian," student generated questions, Read/Reflect/Respond forms.

**Anticipatory Set:** Display the United States map designating the location of various tribes. Discuss the students' different tribal affiliations.

**Procedure**

**Beginning:** Read aloud "On Being Indian," pausing after each paragraph and briefly summarizing the main idea of each paragraph.

**Middle (Guided Practice):** Students will generate questions about the reading. The teacher will create a question worksheet using the students' questions.

**End:** The students will share read "On Being Indian" and working with a partner supply responses to the questions.

**Evaluation:** The questions generated by the students and their responses to these questions.

**Differentiation for Leveled Learners:** Most of the activities will be accomplished as a large group or with partners.

**Comments:** It was interesting that the students had a difficult time generating thoughtful questions. The questions were very literal and even then it was difficult to generate questions. I was even more concerned at how difficult and inaccurate their responses were to each others questions. This is a skill we must continue to practice and apply.