


 Name: _____

CCSS 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results

Comparing Three Digit Numbers

 Directions: Compare the numbers using $>$, $<$, and $=$ to record the results.

| | |
|---------------|---------------|
| 295 _____ 335 | 703 _____ 533 |
| 108 _____ 108 | 134 _____ 185 |
| 488 _____ 488 | 810 _____ 106 |
| 469 _____ 504 | 854 _____ 760 |
| 328 _____ 818 | 296 _____ 606 |
| 639 _____ 937 | 879 _____ 764 |
| 191 _____ 906 | 722 _____ 891 |

____ I double checked my work.