jFORTNIGHTLY	LEARNING CONTRACT	Name :	
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UN	TT 3 AUSTRALIA START DA	TE: 1	1 th August
finished	COMPLETE HIGHLIGHTED TASKS BELOW	finished	COMPLETE ALL TASKS BELOW
	WRITING & READING choose 1 of the following		Read chapters 5 & 6 of your novel & write a paragraph about it
	Complete the Art Critique worksheet		Do the Spelling Test
	Complete the Descriptive Writing worksheet		Complete the Spelling Words- Meanings task
	Watch 'Behind the News' and complete the worksheet		Complete 'Skill Works' worksheets 1 to 4
	SPEAKING & LISTENING choose 1 of the following		Do the 'Australian Animals' Project
	Present your Strine of Oz dialogue to the class		Complete the 'Caulfield Park' worksheet
	Make a timeline poster using the 'Chronology of Events' envelope		Complete the 'Sense of Place' worksheet
	WORKING TOGETHER choose 1 of the following		
	In pairs create a dialogue including 20 words from the 'Strine of Oz' information sheet		Complete 2 classmates Artist Puzzles – record the art title & artist
	Create your own 'Australia' word search, go to www.puzzlemaker.school.discovery.com -use 20 words, swap your search with 2 friends & complete their puzzles		
	MATHS choose 1 of the following Match the cities temperature puzzle		Complete the 'Traveling around Australia' worksheet
	Australian recipe – make it enough for 10 people and work out the cost		Complete a 'Task center' activity & record outcomes
	ART choose 1 of the following		Complete a 'self evaluation' of last units work
	Tent Chaos: attend trial tent set up: Tues 12/8 @ 10am (further instructions from Jenn about attending tent set up: Friday 15/8 @ 9.00am)		Download or photocopy artwork by an <i>Australian</i> <i>Artist</i> – label it (see Art corner for details)
	Make a jigsaw from your <i>Australian Artist</i> picture – attend Jenn's workshop		Attend the 'Big Bang' on Friday, 15/8
	CULTURE choose 1 of the following		
	Complete the 'Aboriginal Culture' worksheet		Visit William Rickets Sanctuary, 20/8 or 21/8
	View: 'Rabbit Proof Fence' & complete review sheet		Complete the 'Flag' worksheet
	Create a dance to an Aboriginal piece of music – present it to a selected audience		
	'Sports Session for Kids' – stage 2, to be done in week 2 of this contract		

SIGN: TEA	CHER:	STUDENT: