

## MAKING, ACCEPTING AND DECLINING INVITATIONS: LESSON PLAN

### Level: Elementary

#### **Lesson Aim and Aim Outcomes**

<b>Context:</b>	Lecture activities, things you do when the weather is good or bad.
<b>Main Aim:</b>	To start or lead a practical language of making, accepting/declining suggestions/invitations.
<b>Sub-aim:</b>	To give the students controlled and semi-controlled speaking practice of the target language.
	To provide receptive skills – listening for specific information.
	To do pronunciation and intonation drills.

**Target Language** (provide students with useful phrases to use) (include how it will appear on the board) **Let's go to the cinema / Let's go to the park / Let's go to the beach.**

**What shall we do?** – 'What shall we do?'

**Let's play tennis** – 'Let's play tennis.'

**Where shall we go?**

**Let's... + V** (Let's go)

**Why don't we... + V?**

**What about... + V-ing?**

**I'd love to... / I'd like to... / I would like to... / That's a good idea! / OK.**

#### **Resources/Materials** (provide students with useful reference material)

- Cards for different activities, places (cinema/park/beach) (provide separate cards for each)
- Large posters containing 'good' weather, 'OK' weathering etc., (Weather: Sunny/Clear, etc)
- Accepting and refusing invitations/ suggestions – role-play cards
- Tape/CD player
- CD with target language of the lesson
- Roleplay cards for the different roles (dialogue prompts)

#### **Personal Learning Objectives** (if it is possible to have goals, based on what the students will know)

- Create own suggestions and answers
- Ask questions
- To start the target language items effectively
- Write clearly on the board