

Lesson Plans
Date: _____

Time/Student Name	Objectives	Lesson/Activity	Data
8:00-8:20 JohnDoe	<ul style="list-style-type: none"> • Articulation: /k, g s, z, sh, ch/ • Words, phrases, sentences, reading conversation 	• Artic Chipper Chat	/k(w): _____ (s): _____ /g(w): _____ (s): _____
Mark Smith	<ul style="list-style-type: none"> • Articulation: /k, g w, l, r, ch/ 	“	/k(w): _____ (s): _____ /g(w): _____ (s): _____
Bob Johnson	<ul style="list-style-type: none"> • Articulation: /p, b, t, d, k, g/ 	“	/p(w): _____ (s): _____ /b(w): _____ (s): _____
8:25-8:45 Molly Jane	<ul style="list-style-type: none"> • Language: • Complete sentences • word retrieval strategies for correct vocabulary 	• Book-“BearShadow”	Verbally explain WR strategies: _____ Use WR strategies (answer ?): _____ Use WR strategies (retell story): _____
Cory Bale	<ul style="list-style-type: none"> • Language: • Complete sentences • Verbs-present progressive, past (reg and irreg) • Plurals (reg and irreg) • Pronouns (subjective/objective/possessive) 	“	Complete sent (answer ?): _____ Complete sent (retell story): _____ Verb -ing: _____ Past-R: _____ Past-I: _____ Pronouns (S): _____ (O): _____ (P): _____
Martin Hamm	<ul style="list-style-type: none"> • Language: • WH?s (what, where, why?) • Complete sentences • Subject/verb agreement 	“	What? _____ Where? _____ Who? _____ Why? _____ When? _____ How? _____ S/V agree: _____