

# Modesto City Schools Library Lesson Plan

Adapted from *Library Sparks*, February 2005, p. 46 by Tanya Richards, Library Media Teacher

Grade Level	4th - 6th grades
Info Lit Standard/s	7.5 Reads and understands a variety of genres.
Library Objective/s	To analyze brief passages from literature in order to identify appropriate genres.
State Standard/s	English/ Language Arts Fifth 3.1 Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction and explain the appropriateness of the literary forms chosen by an author for a specific purpose. English/ Language Arts Sixth 3.1 Identify the forms of fiction and describe the major characteristics of each.
Time	30 minutes
Lesson Title	Genre Assessment
Introduction	Review genre and examples of genre.
Vocabulary	genre, verso, adventure, fantasy, historical fiction, mystery, realistic fiction (contemporary realistic), science fiction, biographies, autobiographies, informational, drama, oral tradition (folktales, folklore and myths), poetry
Activity	Read and discuss the instructions on the worksheet. Have students complete the genre assessment either individually or in groups.
Closure	Discuss worksheet and have students explain the clues in the text that helped them to identify the appropriate genre. Answer Key: <ol style="list-style-type: none"> <li>1. f (<i>Aliens Stole My Body</i> by Bruce Coville.</li> <li>2. h (<i>Mummy Mysteries</i> by Brenda Z. Guiberson)</li> <li>3. g (<i>Colin Powell</i> by Rose Blue)</li> <li>4. a (<i>Hatchet</i> by Gary Paulsen)</li> <li>5. c (<i>The Barn</i> by Avi)</li> <li>6. d (<i>Mystery of the Plumed Serpent</i> by Barbara Brenner)</li> <li>7. k ("Something Told the Wild Geese" by Rachel Field)</li> <li>8. b (<i>Which Witch</i> by Eva Ibbotson)</li> <li>9. e (<i>Stranger in Dadland</i> by Amy Goldman Koss)</li> <li>10. j (<i>Rose Red and Snow White</i> retold by Ruth Sanderson)</li> <li>11. i (<i>Romeo and Juliet</i> by William Shakespear)</li> </ol>