

## Saxon Phonics Intervention Scope and Sequence

Lesson Title/Strand	Objectives/New Concepts	Review/Practice *Optional Activities
<b>Pre-assessment – Consonants</b>	<ul style="list-style-type: none"> <li>Identify single consonants heard in the <i>initial</i> position in words (except <i>c</i> and <i>q</i>) and <i>final x</i></li> <li>Name individual consonants and identify the sound each one makes when these letters are presented in random order</li> </ul>	Review Decks introduced – Consonants – Letter, Keyword/Picture, and Spelling Cards are introduced for the consonants. Spelling Deck Review: students provide a written response for the spelling for specific sounds. All other Review Decks require a verbal response.
<b>Lesson 1 Consonants</b>	<ul style="list-style-type: none"> <li>Hard <i>c /k/</i> <ul style="list-style-type: none"> <li>Identifying the situations when <i>c</i> makes the <i>/k/</i> sound</li> <li>Coding hard <i>c</i></li> <li>Review Deck Cards/responses for hard <i>c</i> introduced (Includes Keyword/Picture card, Spelling and Letter Cards when appropriate)</li> </ul> </li> <li>Voiced and unvoiced <i>s</i> <ul style="list-style-type: none"> <li>Distinguishing voiced and unvoiced <i>s</i></li> <li>Coding voiced <i>s</i></li> <li>Review Deck Cards/responses added for voiced and unvoiced <i>s</i></li> </ul> </li> </ul>	Review Decks Practice – Letter, Keyword/Picture, and Spelling decks are reviewed daily, covering the new letters/ letter clusters and those previously taught. Affix and Sight Word Decks will be introduced in later lessons and incorporated into this daily review.  Worksheet activities: <ul style="list-style-type: none"> <li>Consonants</li> </ul>
<b>Lesson 2 Vowel A</b>	<ul style="list-style-type: none"> <li>Long and short sounds of <i>a</i></li> <li>Coding marks: macron and breve</li> <li>Short vowel rule (in closed syllable)</li> <li>Students are directed to <i>Phonics Rules section in Workbook - Vowel Rules - Vowel Rule 1</i></li> <li>Twin consonants</li> <li>New Review Deck Cards/responses added for long and short <i>a</i></li> </ul>	Review Decks Practice  Worksheet activities: <ul style="list-style-type: none"> <li>Coding/Reading: one syllable, short <i>a</i> words</li> <li>Spelling* one syllable, short <i>a</i> words</li> <li>Vocabulary* one syllable, short <i>a</i> words – four words</li> <li>Alphabetizing* by first letter – three words</li> </ul>
<b>Lesson 3</b>	<ul style="list-style-type: none"> <li>Long and short sounds of <i>i</i></li> <li>Coding long and short <i>i</i></li> <li>Long vowel rule used in <i>accented, open</i> syllable</li> <li><i>Phonics Rules section in workbook – Vowel Rule 2</i></li> <li>New Review Deck Cards/responses added for long and short <i>i</i></li> </ul>	Review Decks Practice  Worksheet activities: <ul style="list-style-type: none"> <li>Coding/Reading: long and short <i>a</i> and <i>i</i> words</li> <li>Spelling* long and short <i>a</i> and <i>i</i> words</li> <li>Vocabulary* – two new short <i>i</i> words added</li> <li>Alphabetizing* by first letter</li> </ul>

\* The Spelling, Vocabulary, and Alphabetizing activities are optional. Teachers must decide at the beginning of the lessons whether to include these worksheet activities.