

Poetry in Song Lyrics: Pre-Writing

Check off each step as you complete it!

- Print out lyrics.
- Read lyrics.
- Complete sections A - F on this sheet.
- Write your analysis of this song, including:

- ¶ 1 Introduce what the song is about and state its theme.
- ¶ 2 Explain the poetic devices, including:
 - Rhyme scheme
 - 3 examples of alliteration or assonance and the feeling each sound gives the listener
 - 1 example of imagery and how its effect on the listener (how it makes them feel)
 - 1 example of a metaphor or simile and the similarities between the two parts
- ¶ 3 Explain why you chose this song and its importance to you personally.

- Check with Ms. Garvoille to see that she has this song or bring in your CD or music player.

Title: _____ (song name)
by _____ (artist name)

SECTION A: ¶ 1 Theme

What is the theme of this song? A theme must be stated in a sentence.

SECTION B: ¶ 2 Rhyme Scheme

On your lyric sheet, label the rhyme scheme for at least 3 stanzas, or sections.

Does the song have a consistent rhyme scheme? What is it? List the rhyme scheme with letters below:

Does the song rhyme in couplets, quatrains, or another group of rhymes? _____

SECTION C: Alliteration

On your lyric sheet, pick one verse of the song and circle as many examples of alliteration as you can. Below, record the two most common repetitions and the feeling they bring about. Some questions to think about: Is it a hard or soft sound? A fast or slow sound? How does your face look when you make that sound?

| Sound | Words | Feeling |
|-------|-------|---------|
| | | |
| | | |

SECTION D: Assonance

On your lyric sheet, looking at the same verse of the song, underline as many examples of assonance as you can. Below, record the most common repetition and the feeling it brings about.

| Sound | Words | Feeling |
|-------|-------|---------|
| | | |

SECTION E: Imagery

Below, list all the imagery you can find in the song, focusing first on the verse you looked at for alliteration and assonance.

| Image (Quote from Song) | Which sense does it appeal to? |
|-------------------------|--|
| | <input type="checkbox"/> Sight <input type="checkbox"/> Sound <input type="checkbox"/> Smell <input type="checkbox"/> Touch <input type="checkbox"/> Taste |
| | <input type="checkbox"/> Sight <input type="checkbox"/> Sound <input type="checkbox"/> Smell <input type="checkbox"/> Touch <input type="checkbox"/> Taste |
| | <input type="checkbox"/> Sight <input type="checkbox"/> Sound <input type="checkbox"/> Smell <input type="checkbox"/> Touch <input type="checkbox"/> Taste |

SECTION F: Metaphors and Similes

Find as many metaphors and similes as you can in your lyrics. Below, list your favorites. Mark whether each is a metaphor or simile and what the similarities are between the two.

| Quote | Simile or Metaphor? | Comparison A = B or A is like B | Similarities between A and B |
|-------|--|------------------------------------|---------------------------------|
| | <input type="checkbox"/> Simile <input type="checkbox"/> Metaphor | | |
| | <input type="checkbox"/> Simile <input type="checkbox"/> Metaphor | | |
| | <input type="checkbox"/> Simile <input type="checkbox"/> Metaphor | | |