	Characters/Scenes descriptions: 2
Speaking/Listed	This scene includes scenes[illegible] [illegible] to [illegible] to [illegible] and [illegible] to show that a crowd of people celebrating a birthday party
Wrapping	The check the homework assigned in the multiple provinces/towns are only figure [illegible]. → Checkbook.
Step 1	**Recording: Page 93:** 1. **Pre-reading.** Recording the [illegible]. T: How many paragraphs are there in the text? 2. Reading details. Questions 1 **Check:** Pickup to Sonny's birthday **What** is what is the party? 2 **Pronouns** Sonny's mom's friend Sonny's friends and [illegible] • T: In children's song or plural noun? Describe singular noun → child provide and like to have challenge → we make / a [illegible] **Recognize general** 1. [illegible] → 2. Children 1. [illegible] → 1. [illegible] 1. [illegible] → 1. [illegible] • T: Let's describe the house. What is it like? **Check:** The house is decorated with many **balloons** and **flowers**. Describe [illegible] [illegible] singular or plural + describe singular **Check: Reader chart:** <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>1. [illegible] 2. [illegible]</td><td>1. [illegible] 2. [illegible]</td></tr></table> T: What [illegible] balloons and flowers? → Question 3 T: Remaining [illegible] are there in the room? Show [illegible] → Question 4 Question 4 [illegible] T: What do it's [illegible] and "[illegible]" mean? Show and ask? Compare. What is [illegible]? Check: [illegible] is [illegible] [illegible] Sonny's [illegible] [illegible] the [illegible] Lesson: [illegible] → [illegible] [illegible] → [illegible] [illegible] → [illegible]
Step 2	Consolidation Activity Page 77 → Checkbook
Step 3	**WORK	Homework** The teacher will go the [illegible] and write [illegible] to [illegible] the birthday party of Dan Can Dan [illegible] and, then, allow that [illegible]