

**Richmond Elementary School
Action Plan Goal Setting Worksheet
READING 3-4 2008-2009**

Goal: Reading/Grades 3 and 4 - RES will develop proficient readers who will use a variety of comprehension strategies in order to understand, analyze and interpret grade level literary and informational text.

<u>Action Steps</u> <i>What steps/activities will be initiated to achieve this goal? What products will be created?</i>	<u>Designation</u> <i>Who will be responsible for?</i>	<u>Timeframe</u> <i>What is a realistic?</i>	<u>Results</u> <i>What evidence will be presented that you are making progress toward your goal?</i>
<p>Professional Development: Discussion Techniques/Questioning Strategies Comprehension Strategies Incorporate Daybooks into instruction Curriculum Mapping that incorporates this Goal. Incorporate Responsiveness to Intervention model of tracking progress of at-risk learners</p>	Principal Literacy PD	Ongoing	Assessments DRA District Data NECAP results 07/08 Grade 3: 87% met/exceeded 09 Goal: 88% Grade 4: 79% met/exceeded 09 Goal: 85% Classroom based assessments Observational notes Reading logs
<p>Collaboration Cross-grade communication – K4 forums/inservice Forums designed to target best practice in Literacy instruction Text based discussions on literacy instruction</p>	Principal and grade level teachers Pam Foust	Ongoing	Curriculum maps/ results as above Minutes/Agendas of forums/inservices/meetings Improved curriculum continuity
<p>Instruction Explicit teacher instruction in comprehension strategies for info./literary text Fluency check ins-using Read Naturally Implementing Best Practice – balanced literacy</p>	All grade 3 and 4 teachers	ongoing	Observations/ discussions at forums/assessments Implementation of Best Practice Curriculum Fluency results