

Developed by Suzy Wood  
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**GED 2002 Teachers' Handbook of Lesson Plans**

<b>Content Area</b> Language Arts, Writing	<b>Lesson Title</b> <i>The CONNECTORS</i>	<b>Correlation to Framework</b> 01.01, 01.03	<b>Lesson Number</b> 47
<p><b>Objectives/Learner Outcomes</b></p> <p>At the end of this lesson, the learner will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize and explain the meaning of connectors</li> <li>• Punctuate a compound sentence using connectors</li> <li>• Compose compound sentences using the correct connectors</li> </ul>		<p><b>Materials/Resources/Internet Sites/Handouts/Worksheets</b></p> <ul style="list-style-type: none"> <li>• Blank 8.5 x 11 sheets of paper</li> <li>• Markers</li> <li>• Manila envelope</li> <li>• Handout – <b><i>Sentence Structure</i></b></li> <li>• Handout – <b><i>The Connectors</i></b></li> <li>• Handout – <b><i>Connector Evaluation</i></b></li> <li>• Handout – <b><i>Combining Sentences</i></b></li> <li>• Handout – <b><i>Simple and Compound Sentence Exercise</i></b></li> <li>• Blackboard, white board, or flip chart and markers</li> </ul>	
<p><b>Pre-Requisite Knowledge</b></p> <p>The learner should be able to:</p> <ul style="list-style-type: none"> <li>• Recognize and compose a simple sentence</li> <li>• Recognize a comma</li> <li>• Recognize a semicolon</li> <li>• Correctly use a coordinating conjunction and comma in a compound sentence</li> </ul>		<p><b>Key Words</b></p> <ul style="list-style-type: none"> <li>• Comma</li> <li>• Semicolon</li> <li>• Connector</li> <li>• Compound sentence</li> </ul>	
<p><b>Anticipatory Set/Introduction</b></p> <p><b>Say:</b> Today we are going to meet The CONNECTORS.  <b>Ask:</b> Do you remember the FANBOYS? Who can tell me about the FANBOYS?  <b>Say:</b> Connectors are similar to the FANBOYS. They are used to join two simple sentences to create a compound sentence.</p>			