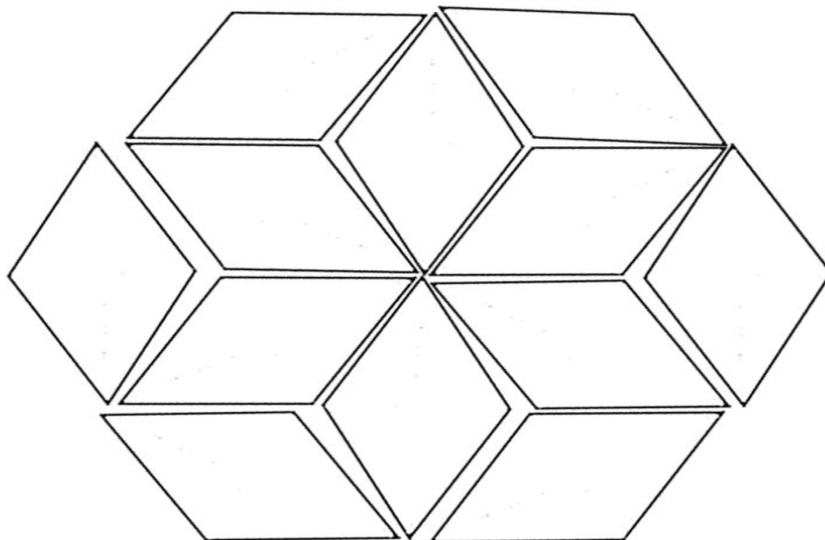


Vocabulary Diamonds Template



Give students diamond-sized pieces that have words and definitions on all four sides.

They put them together like a puzzle, so that each word matches up with its definition

See example on next card.

Source: <http://www.saisd.net/ADMIN/curric/SStudies/handson.html>

Connect Two

1. Prior to a reading selection, select 10 to 12 important words or phrases.
2. List the words for students to copy on cards or small pieces of paper.
3. Read the list of words with students.
4. Ask students to "connect two" or choose two words they think might belong together, and state the reason for making the connection, e.g. "I would connect _____ and _____ because _____." At this point in the process, it is important to stress to students that there are no right answers. Modeling or demonstrating the procedure is also easier if the words are on small strips of an overhead transparency. The strips can then be seen by the entire class as you manipulate the pairs of words. It is okay if some words have several pairings, or students cannot find a connection for some words. Allow time for students to pair the words. Circulate around the room asking for the connections they are making.
5. Read the selection.
6. Review the word list. Then ask students to make connections, based on what they have read. Some of the connections will stay the same, and some will change. Share any new connections, e.g. "Based on what I read, I would connect _____ and _____ because _____."