

Orange Group Language Arts

9/19/2011

<p>CCSS Standards aligned to IEP's</p>	<p>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>
<p>Content Objective</p>	<p>Students will read short books at instructional level. Students will spell high frequency sight vocabulary words. Students will build fine motor strength Students will write single word responses.</p>
<p>Procedure</p>	<p><u>Independent Work</u> Dolch Lesson 6 worksheets.</p> <p>Spelling: Flash Cards for Dolch Words</p> <hr/> <p><u>Individual Instruction</u> Abe: Ben: Chris:</p>
<p>Assessment</p>	<p>Data Collection Tuesday: Abe Wednesday: Ben Friday: Chris</p>