

## Checklist: Measuring

Teacher Assessment

Determine whether the following skills are evident as the child measures different objects. You might assign one point for each criterion that a child demonstrates. You can add specific observations or comments in the space below each criterion.

Name \_\_\_\_\_

Date \_\_\_\_\_

**Criteria:**

\_\_\_\_\_ A. Uses a ruler or manipulatives (such as centimeter cubes) to measure an object.

\_\_\_\_\_ B. Recognizes that there is more than one dimension to measure (such as length or width).

\_\_\_\_\_ C. Understands that measurements are not always exact.

\_\_\_\_\_ D. Rounds to the nearest unit of measurement.