

Name _____

Date _____

Lesson 8: Structure of a Paragraph (Writing Activity)

Name _____

Topic of Paragraph (A)	Paragraph Format (B)	Paragraph (C)
<p>(I) Paper Airplane (Direct support detail topic and support detail and topic detail)</p>	<p>(I) Direct Support Colleague Detail at the Detail to the Detail Colleague Detail at the Detail to the Detail</p>	<p>Introduction – get your reader interested Topic (Detailed) – explain your topic Introduction topic point (I) First support detail (regular point (A) Give information or an example about detail (I) Give more information about detail (I) Second support detail (regular point (A) Give information or an example about detail (I) Give more information about detail (I)</p>
<p>(II) General Airplane</p>	<p>(II) General Airplane Colleague Detail at the Detail to the Detail Colleague Detail at the Detail to the Detail</p>	<p>Introduction topic point (I) First support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I) Second support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I)</p>
<p>(III) Paper Airplane</p>	<p>(III) Paper Airplane Colleague Detail at the Detail to the Detail Colleague Detail at the Detail to the Detail</p>	<p>Introduction topic point (I) First support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I) Second support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I)</p>
<p>(IV) Conclusion</p>	<p>(IV) Conclusion</p>	<p>Review topic sentence, the reason it is all your reader that paragraph about topic to reader to have your reader with a good feeling, so they can read with confidence to their class.</p>