

Name _____

Date _____

Lesson 1: Structure of a Paragraph (Writing Activity)

Name _____

Topic of Paragraph (A)	Paragraph Format (B)	Paragraph (C)
<p>(I) Topic Sentence (Direct statement about specific topic support details and topic sentence)</p>	<p>(I) Direct Statement (Support Detail or Sub-Detail to the Detail) (Support Detail or Sub-Detail to Sub-Detail)</p>	<p>Statement – get your facts organized (Topic Sentence – specific good topic) Statement main point (I) First support detail (regular point (A) Give information or an example about detail (I) Give more information about detail (I) Second support detail (regular point (A) Give information or an example about detail (I) Give more information about detail (I)</p>
<p>(II) General Statement</p>	<p>(II) General Statement (Support Detail or Sub-Detail to Detail) (Support Detail or Sub-Detail to Sub-Detail)</p>	<p>Statement main point (I) First support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I) Second support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I)</p>
<p>(III) More Sub-points</p>	<p>(III) More Sub-points (Support Detail or Sub-Detail to the Detail) (Support Detail or Sub-Detail to Sub-Detail)</p>	<p>Statement main point (I) First support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I) Second support detail (regular point (I) Give information or an example about detail (I) Give more information about detail (I)</p>
<p>(IV) Conclusion</p>	<p>(IV) Conclusion</p>	<p>Review topic sentence, the reason it is all your reader that paragraph about topic sentence to have your reader with a good feeling, so they can read with confidence to their class.</p>