

Semi-detailed lesson plan in English 136
(Preparation and Evaluation of Instructional materials in English)

I. Objectives:

- At the end of this lesson, the students will be able to:
1. Define the different instructional materials which could be used for reporting.
 2. Differentiate and compare the values of instructional materials.
 3. Construct a paragraph about the uses of Instructional Materials in constructivist and traditional perspective.

II. Subject Matter:

- A. Topic: Instructional materials for reporting
- B. References: Educational Technology 1 by Brenda B. Corpuz and Paz I. Lucido
- C. Teaching Strategies: Collaborative learning
- D. Materials: Handouts, vocabulary tree, flipcharts

III. Learning Tasks:

- A. Preparation:
 1. Prayer
 2. Room Conditioning
 3. Checking of attendance
 4. Motivation
- B. Lesson Proper:
 1. Introduce the topic by means of reminding them about the start of their reporting in the following week.
 2. Present a vocabulary tree with the following words:
 - a. Instructional Materials
 - b. Audio aids
 - c. Visual Aids
 - d. Audio-Visual Aids
 - e. ITV
 - f. Computer Programs
 - g. Printed Materials
 - h. Values
 - i. Constructivist
 - j. Traditional
 3. Define each term on the Vocabulary tree.
 4. Give emphasis on the word values and those under it which are traditional and constructivist.
 5. Define these terms.
 6. Discuss the values of Instructional Materials and try to differentiate and compare the two given terms.
 7. Give examples on how to use materials each IM under the two perspectives for the students' reports.