

Pumpkin Fiesta
Skill Focus: Fact and Opinion

Day 2: Tuesday

Fact and Opinion Lesson

Materials Needed

- 1 transparency of fact and opinion worksheet #1
- Class set of fact and opinion worksheet #2

Prior Knowledge: (3.01, 4.04, 4.05)

- Ask students to orally tell the difference between fact and opinion.

Teacher Input/Guided Practice: (2.01, 2.06)

- Complete as a class one of the worksheets about fact and opinion. (May want to just make a transparency.)

Independent Practice: (2.01, 2.06, 3.03)

- Students will work independently to complete the other worksheet about fact and opinion.
- Teachers will circulate to check answers.

Reading Lesson

Materials Needed

- Student Harcourt books (tiger)
- Vocabulary cards for each student
- Comprehension questions

Pre-Reading: (1.04, 3.03)

- Distribute vocabulary words to students. (You may want to have these already cut apart.) Say the following sentences and students will hold up the correct word for the missing blank.
 - The bee _____ that its honey was the best. (boasted)
 - The _____ stretched across the garden. (vines)
 - The king wore his _____ on his head. (crown)
 - We found the small houses in the _____. (village)
 - The cat _____ quietly across the floor. (crept)
- Pumpkin Fiesta is most like a folktale.
- Gorda, Linda, and Bush Bottom are the names of _____. (Old Juana's pumpkins)