

**8<sup>th</sup> Grade Language Arts**  
REVISED June 2008

MONTH	CONTENT/THEME	CORE GOALS/SKILLS	ASSESSMENT	SUGGESTED RESOURCES
1 <sup>st</sup> Marking Period	<p><b>Image Tile / Shields</b></p> <p><b>Book Reviews</b></p> <p><b>Spelling / Vocabulary</b></p> <p><b>8<sup>th</sup> grade Vocabulary Project</b></p> <p><b>Grammar</b></p> <p><b>PSSA Writing / Writing Process</b></p> <p><b>Persuasive Writing</b></p> <p><b>Fantasy / Science Fiction</b></p>	<ul style="list-style-type: none"> <li>• Writing Domains</li> <li>• Symbolism</li> <li>• Imagery</li> </ul> <ul style="list-style-type: none"> <li>• Writing a Book Review</li> <li>• Persuasive Writing</li> <li>• Figurative Language</li> <li>• Summarizing</li> <li>• Text Analysis / Literary Elements</li> <li>• Writing Process</li> <li>• Proper Citation / Plagiarism</li> </ul> <ul style="list-style-type: none"> <li>• Spelling patterns</li> <li>• Vocabulary Development</li> <li>• Synonyms / Antonyms</li> <li>• Roots / Prefixes / Suffixes</li> <li>• Analogies</li> </ul> <ul style="list-style-type: none"> <li>• Vocabulary Development</li> </ul> <ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Word Usage / Word Selection</li> <li>• Capitalization / Punctuation</li> </ul> <ul style="list-style-type: none"> <li>• Intro to Domains</li> <li>• Editing / Revising</li> <li>• MLA format</li> </ul> <ul style="list-style-type: none"> <li>• Writing Process</li> <li>• Thesis Statement</li> <li>• Fact vs. Opinion</li> <li>• Research Skills               <ul style="list-style-type: none"> <li>○ Researching Thesis</li> <li>○ Note taking</li> <li>○ Citation</li> <li>○ Plagiarism</li> <li>○ Paraphrasing</li> <li>○ Evaluating Bias</li> </ul> </li> <li>• Content / Organization / Style Domains</li> <li>• Five Paragraph Essay</li> <li>• Citing Evidence to Support Position</li> <li>• Analyze effectiveness of oral / written presentation of self and others</li> </ul> <ul style="list-style-type: none"> <li>• Genre Study / Text Features</li> <li>• Literary Elements</li> <li>• Literature Circles –</li> <li>• Group Interactions</li> </ul>	<ul style="list-style-type: none"> <li>• Tile / Shield</li> <li>• Writing</li> </ul> <ul style="list-style-type: none"> <li>• Written Essay</li> </ul> <ul style="list-style-type: none"> <li>• Quizzes / Tests</li> <li>• Class Assignments</li> </ul> <ul style="list-style-type: none"> <li>• Quizzes / Tests</li> <li>• Class Assignments</li> </ul> <ul style="list-style-type: none"> <li>• Persuasive Essays scored for Five Writing Domains (CA)</li> <li>• <b>Graphic Organizer</b></li> </ul> <ul style="list-style-type: none"> <li>• Summarizations</li> <li>• Tests</li> <li>• Teacher Created Activities</li> <li>• Literature Circle Anecdotal Records</li> </ul>	<ul style="list-style-type: none"> <li>• Student Selected Books</li> <li>• Summer Reading List</li> </ul> <ul style="list-style-type: none"> <li>• Working Words in Spelling Level H</li> <li>• Wordskills Level 9</li> </ul> <ul style="list-style-type: none"> <li>• Vocabulary Cartoons I and II</li> <li>• <b>Academic vocabulary list</b></li> </ul> <ul style="list-style-type: none"> <li>• Warriner's Grammar and Composition</li> <li>• Teacher Generated Worksheets</li> </ul> <ul style="list-style-type: none"> <li>• Flowers for Algernon</li> <li>• A Gathering of Blue</li> <li>• Aquamarine</li> <li>• The Last Book of the Universe</li> <li>• A Wrinkle in Time</li> <li>• Oddly Enough</li> <li>• The Silver Kiss</li> </ul>