

## Reading Worksheet – 4<sup>th</sup> grade – week 4

### A. Fill in the gaps using the FUTURE SIMPLE and FUTURE CONTINUOUS tenses.

1. I \_\_\_\_\_ (not return) to the classroom.
2. She \_\_\_\_\_ (write) the letter in a week.
3. Look! They \_\_\_\_\_ (introduce).
4. Tomorrow, \_\_\_\_\_ (they) \_\_\_\_\_ (be) \_\_\_\_\_ (stand) at \_\_\_\_\_ (some) \_\_\_\_\_ (place) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).
5. They \_\_\_\_\_ (not) \_\_\_\_\_ (go) to \_\_\_\_\_ (place) \_\_\_\_\_ (place) \_\_\_\_\_ (place) \_\_\_\_\_ (place).



### B. Fill in the blanks with the verbs in the BRACKET FORM and PAST CONTINUOUS.

1. John \_\_\_\_\_ (stand) up and \_\_\_\_\_ (talk) after the professor \_\_\_\_\_ (speak).
2. I \_\_\_\_\_ (stand) when \_\_\_\_\_ (play) when they \_\_\_\_\_ (stand) the line.
3. James \_\_\_\_\_ (stand) for \_\_\_\_\_ (stand) while he \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).
4. \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).
5. She \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).

### C. Fill in the blanks with the verbs in brackets in the PRESENT PERFECT or in the PRESENT CONTINUOUS.

1. They \_\_\_\_\_ (play) \_\_\_\_\_ (play) the game.
2. \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play).
3. She \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play).
4. The \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play).
5. They \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play).
6. \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play) \_\_\_\_\_ (play).

### D. Fill in the gaps with the Future Simple or the Future Continuous.

1. John \_\_\_\_\_ (not) \_\_\_\_\_ (go) to the party because \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).
2. He \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).
3. She \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).
4. They \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand) \_\_\_\_\_ (stand).