

## Grade 4 English Standards Based Skills Worksheet (2010)

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Completed by (name): \_\_\_\_\_ Position: \_\_\_\_\_

School Division: \_\_\_\_\_

<p><b>1. Review SOL strand for</b> communication: speaking, listening, media literacy 4.1a-h, 4.2a-d, 4.3a-b</p>	<p><b>2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand:</b></p> <p><input type="checkbox"/> Present Level of Performance (PLOP)  <input type="checkbox"/> Prior SOL data  <input type="checkbox"/> Standardized test data  <input type="checkbox"/> Classroom assessments  <input type="checkbox"/> Teacher observations</p>
<p><b>3. Check the areas that will require specially designed instruction critical to meeting the standard.</b></p> <p><b>The student will use effective oral communication skills in a variety of settings. Students are expected to</b></p> <p><input type="checkbox"/> participate in a range of discussions building on others' ideas and clearly expressing their own (e.g., one-on-one, in groups, teacher-led).</p> <p><input type="checkbox"/> give accurate directions by:</p> <ul style="list-style-type: none"> <li>◦ identifying the information needed by the listener;</li> <li>◦ organizing and sequencing the information in a logical way;</li> <li>◦ explaining or defining any terms that might be unfamiliar to the listener;</li> <li>◦ articulating the information in a clear, organized manner; and</li> <li>◦ making connections to previous common knowledge of a group of listeners.</li> </ul> <p><input type="checkbox"/> participate in a variety of partner and/or group discussions by:</p> <ul style="list-style-type: none"> <li>◦ following rules for discussions and assigned partner or group roles;</li> <li>◦ offering comments that are relevant to the topic of discussion;</li> <li>◦ asking appropriate questions to solicit knowledge and opinions of others;</li> <li>◦ supporting opinions with appropriate examples and details;</li> <li>◦ identifying reasons and evidence a speaker provides to support particular points;</li> <li>◦ communicating new ideas to others;</li> <li>◦ responding to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others;</li> <li>◦ reviewing key ideas expressed in discussions and explaining their own ideas and understanding;</li> <li>◦ distinguishing fact from opinion;</li> <li>◦ avoiding hindering the progress of the discussion (learning not to interrupt);</li> <li>◦ taking turns speaking during a discussion;</li> <li>◦ maintaining appropriate eye contact and attentive body language while listening; and</li> <li>◦ respecting the comments of others, especially if the comments express opinions that are different from one's own.</li> </ul> <p><input type="checkbox"/> use grammatically correct language.</p> <p><input type="checkbox"/> use specific vocabulary to enhance oral communication.</p> <p><input type="checkbox"/> work independently and with diverse teams in a variety of settings.</p> <p><b>The student will make and listen to oral presentations and reports. To be successful with this standard, students are expected to</b></p> <p><input type="checkbox"/> make oral presentations and reports by:</p>	