6th Grade On-Demand Persuasive Writing Samples
Looking at what students are doing, and not doing, to inform instruction

Name/ Score	Strengths	Areas to Focus on / Teaching Implications
#1 Home Economics	▪ Strong voice and clear sense of purpose ▪ Provides possible solutions in her counterargument	▪ Attempts a strong conclusion with a final appeal, but could revise to be stronger ▪ Move from a list of reasons to more elaboration on most important reasons ▪ Tighten up thesis / introduction. Avoid "I've overheard" as a persuasive writer. ▪ Consider audience. Some words are too familiar, such as: "For goodness sake" and "All I am trying to say is…."
#2 German Club	▪ Organized. Understands basic structure of persuasive writing ▪ Sense of audience ▪ Consistent point of view	▪ Elaborate on reasons and evidence ▪ Build a more reasonable counterargument ▪ Introduction and conclusion need some revision ▪ Revise words and phrases. Uses some effective words, but words don't necessarily enhance his message.
#3 Exercising Club	▪ Engaging voice ▪ Sense of audience - a nice appeal to the principal. Knows his campus and is realistic in his suggestions ▪ Starts out general and becomes more specific	▪ Revise introduction – take off first paragraph and start with the second paragraph ▪ Elaborate on the conclusion ▪ Strengthen counterargument
#4 Choir Club	▪ Some sense of voice – voice is confident and authentic ▪	▪ Lists. She needs to elaborate on her reasons ▪ Needs a counterargument ▪ Edit for correct spelling - their, your
#5 Fashion Club	▪ Shows passion for topic ▪ Understands the importance of reasons in a persuasive essay ▪ Some sense of voice ▪ Understands structure of a letter ▪ Evidence of preplanning	▪ Needs to clearly state and elaborate on supporting reasons ▪ Sentence structure interferes with understanding ▪ Edit for correct spelling. ▪ Consider audience and develop an opposing viewpoint. ▪ Revise and develop an organization that supports the thesis