

Grades 3-5 Theatre Unit Plan

Teacher:

Course:

Unit Name:

Length of Unit: From: To: 2006

OBJECTIVE (S): Students will (Use terms from Bloom's Taxonomy)

Explore

Research

Investigate

Interpret/create

Write critique following the template employing pertinent performance language

ESSENTIAL QUESTIONS: (Only 2 to 5 per unit – Global: "What course objectives will this unit address?")

1. What is a ?
2. Compare and contrast.
3. How would a ?

MATERIALS: (Texts, audio-visuials, electronic tools, manipulatives, realia)

ASSESSMENT: (Grading Rubric; 5 pts. per objective)

- 1.
- 2.
- 3.
- 4.
- 5.

COMMENTS: I.e. Display focus ?s, add format/assessment rubric, journal prompts.

Previous Vocabulary:

- 1
- 2
- 3
- 4
- 5

New Vocabulary:

- 1
- 2
- 3
- 4
- 5

Journal Creative Openers / Reading Organizers:

1. What I Know I Know; What I Think I Know; What I Think I Will Learn.
2. What is a
3. Identify
4. Select and re-create with annotation, another work that includes
5. Select and re-create with annotation, another work that includes

History: