

ORADELL PUBLIC SCHOOL



3<sup>rd</sup> and 4<sup>th</sup> Grade Writing Rubric



	1 NOVICE	2 APPRENTICE	3 PRACTITIONER	4 EXPERT
<b>CONTENT &amp; ORGANIZATION</b>	<ul style="list-style-type: none"> <li>Focus and ideas are unclear</li> <li>Writing lacks opening, closing and logical sequence</li> <li>Details and transitions are minimal or lacking</li> </ul>	<ul style="list-style-type: none"> <li>Focus and ideas are somewhat clear</li> <li>May include opening and/or closing</li> <li>Attempts to use sequence, details, and logical transitions</li> </ul>	<ul style="list-style-type: none"> <li>Focus is clear and distinct</li> <li>Evidence of opening and closing</li> <li>Ideas are communicated through logical sequence, details, descriptive words and transitions</li> </ul>	<ul style="list-style-type: none"> <li>Focus is clear and distinct</li> <li>Includes sound opening and closing</li> <li>Ideas are creative and original, reflecting logical sequence</li> <li>Writing reflects creative expression, exact details, and smooth transitions</li> </ul>
<b>SENTENCE CONSTRUCTION</b>	<ul style="list-style-type: none"> <li>Sentences are often incomplete or confusing</li> <li>Writing lacks structure and detail</li> <li>Word choice is limited, simplistic and unvaried</li> </ul>	<ul style="list-style-type: none"> <li>Sentences are simply constructed</li> <li>Writer attempts to use detail and vary word choice</li> </ul>	<ul style="list-style-type: none"> <li>Sentences are complete and detailed</li> <li>Word choice is fairly varied and descriptive</li> </ul>	<ul style="list-style-type: none"> <li>Sentences are varied and well-developed</li> <li>Sentences reflect many relevant details and rich word choice</li> </ul>
<b>GRAMMAR &amp; USAGE</b>	<ul style="list-style-type: none"> <li>Sentences reflect limited or no subject-verb agreement and verb tense, thus confusing the meaning</li> </ul>	<ul style="list-style-type: none"> <li>Sentences reflect inconsistent subject-verb agreement and verb tense and often require clarification</li> </ul>	<ul style="list-style-type: none"> <li>Sentences generally reflect subject-verb agreement and verb tense</li> <li>Writer frequently uses other parts of speech</li> </ul>	<ul style="list-style-type: none"> <li>Sentences reflect subject-verb agreement, complex structure, and proper verb tense</li> <li>Writer uses varied parts of speech</li> </ul>
<b>MECHANICS</b>	<ul style="list-style-type: none"> <li>Capitalization and punctuation are used minimally if at all</li> <li>Spelling reflects minimal application of phonemic awareness</li> </ul>	<ul style="list-style-type: none"> <li>Capitalization and punctuation are applied intermittently</li> <li>Spelling reflects some application of phonemic awareness and phonetic principles, and standard spelling</li> </ul>	<ul style="list-style-type: none"> <li>Capitalization and punctuation are generally correct</li> <li>Spelling reflects regular application of phonetic and standard spelling</li> </ul>	<ul style="list-style-type: none"> <li>Capitalization and punctuation are consistently correct</li> <li>Punctuation reflects varied use</li> <li>Strong command of phonetic and standard spelling</li> </ul>

**UNDERSTANDING THE GRADE 3, 4 WRITING RUBRIC**

*\*Content and Organization*  
Voice, Focus, Opening and Closing, Sequence of Ideas, Supporting Details, Creative Expression

*\*Sentence Construction*  
Complete sentences, Varied Sentence Structure, Word Choice, Descriptive/Detailed Writing

*\*Grammar and Usage*  
Subject-Verb Agreement, Verb Tense, Clarity of Meaning, Varied Parts of Speech

*\*Writing Mechanics*  
Capitalization, Punctuation, Spelling