TEACHER:	Gibson	Week of:	09/12/05	
MONDAY Objective: Curriculum Map page #1 Objective: Unit Plan page Out Here on My Own Performance Indicators # IIA 41-Vocabulary, IA36-				
Materials:	Notebook, Journal, Literature book, pen/pencil			
Procedures	Journaling- Journal #10- list of cool people Literature- Metacognition- what is it? The Smallest Dragonboy- day 1 Writing- Intro first major writing project (my neighborhood) Other- New Vocabulary words today 3/4 write to literature pals at BGSU			
Assignment	Read the First 4 pages of THE SMALLEST DRAGON BOY- up to and including page 52. Begin working on My Neighborhood (ideas and prewriting)			
TUESDAY Curriculum Map page #1 Objective: Unit Plan page Out Here on My Own Performance Indicators # IIA 41-Vocabulary, IA36-				
Materials:	Notebook, Journal, Literature book, pen/pencil			
Procedures	Journals- Journal #11- TBD  Writing- Introduction of Rubric for Neighborhood writing – DAY 1  Vocabulary- review week 3 words  Literature- The Smallest Dragonboy- day 2  Magic Mug listening exercise			
Assignment	Complete reading of Dragonboy, up to page 60. Complete #2-3-4-5 in COMPLETE ENTENCE FORM for homework for tomorrow			
WEDNESDAY Curriculum Map page # 2add Objective: Unit Plan page Out Here on My Own Performance Indicators #  Present the Writing Process and elements of a short story.				
Materials:	Notebook, Journal, Literature book, pen/pencil			
Procedures	Journals- Journal #12- TBD Writing- Writing- Neighborhood writing – DAY 2 Prewriting Vocabulary- quick review of words Literature- picture creation of smallest dragonboy Magic Mug- class participation			