

SIOP Lesson Plan with
Differentiated lesson components

Date: Day 11

Grade/Class/Subject: 4th/ Social Studies

Unit/Theme: Civic life and government Standards: Social Studies Standard III

Content Objective(s): Students will use their knowledge of the main ideas in the Bill of Rights to create fair game rules.

Language Objective(s): Students will listen to trivia questions being read, talk with each other about the fairness of the game, listen to each group present their reasoning for their rules, and write a reflection on their experience.

Key Vocabulary
Students will know:
Citizen, government, power, rights, representative

Supplementary Materials
BINGO trivia cards, colored chips, rulemaking handout, TILT

SIOP Features		
Preparation <input type="checkbox"/> Adaptation of Content <input type="checkbox"/> Links to Background <input checked="" type="checkbox"/> Links to Past Learning <input type="checkbox"/> Strategies incorporated	Scaffolding <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Independent practice <input type="checkbox"/> Comprehensible Input	Grouping Options <input checked="" type="checkbox"/> Whole class <input checked="" type="checkbox"/> Small groups <input type="checkbox"/> Partners <input type="checkbox"/> Independent
Integration of Processes <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Speaking <input checked="" type="checkbox"/> Listening	Application <input checked="" type="checkbox"/> Hands-on <input checked="" type="checkbox"/> Meaningful <input checked="" type="checkbox"/> Linked to objectives <input checked="" type="checkbox"/> Promotes engagement	Assessment <input checked="" type="checkbox"/> Individual <input checked="" type="checkbox"/> Group <input checked="" type="checkbox"/> Written <input checked="" type="checkbox"/> Oral

Differentiated Components		
Content <input type="checkbox"/> by Readiness <input type="checkbox"/> by Interest <input type="checkbox"/> by Learning Profile	Process <input type="checkbox"/> by Readiness <input type="checkbox"/> by Interest <input checked="" type="checkbox"/> by Learning Profile	Product <input type="checkbox"/> by Readiness <input type="checkbox"/> by Interest <input type="checkbox"/> by Learning Profile