Psychology lesson plans for the week of 9/28/09 - 10/2/09 Monday 9/28/09

Warm-up: Do Brain Body and Behavior work sheet. Why do some people excel at solving these and similar kinds of puzzles? Does it have anything to do with intelligence? Activities:

- Draw a gigantic head each person should take a part of the brain to fit in the head and draw pictures to illustrate the particular function of this part of the brain
- Gorilla versus human brain
- 3. How might creativity, shyness, general moodiness, or any other trait be influenced by physiology?
- How does gender, hemisphere dominance, genetic makeup, hormones, and brain chemicals affects
- Have you ever known anyone who has been paralyzed on one side? Damage on the right side means left side paralysis.
- How many people draw. What process do you go through to do it? Our occipital lobe helps s visualize something even before it exists
- 7. Rub you stomach and pat your head. Make a dual task challenge.
- 8. Hum a song and I'll direct when I raise my hand get louder and when I lower it lower the sound. Did we stay together

Tuesday 9/29/09

Warm-up: What are some of the things that could happen to a person that has damaged his/her frontal lobes?

Activities:

- 1. wooden rod activity
- 2. Discuss agnosia or mind blindness on page 59
- 3. Video clip and parts of the brain activated
- 4. Broca's area a region in the left temporal lobe specializes in language production. Damage results in labored speech and writing difficulty. Women are more likely to recover from a stroke that damages this area than men.
- 5. Do the following exploration questions: which hand do you write with? Which hand holds scissors? Which hand holds a hammer? Which arm goes first into a jacket? Which arm first goes into the loop of a book bag? Which hand deals out cards? Which foot kicks a ball? Think of more questions (5) that could explain the dominance.
- 6. Do we only use 10 percent of our brain? 100 percent is not efficient though.
- 7. Cut paper with opposite hand clap you hands
- 8. Discuss the Mozart effect and spatial task
- 9. Work on giant head

Wednesday 9/30/09

Warm-up: Which face looks happier?

Activities:

 Trace your partner's head and make a mobile that shows the cerebral cortex and the parts of the lower brain. Each part should have a visual that shows a function of each part. It should be 3-dimensional. It will hang from the ceiling above your desk