

LESSON PLAN TEMPLATE 1

UNIT/LESSON	6 th grade career lesson	
21st Century Skills:		
Learning and Innovation Skills <input type="checkbox"/> Creativity and Innovation <input type="checkbox"/> Critical Thinking and Problem Solving <input type="checkbox"/> Communication and Collaboration	Information, Media, and Technology Skills <input type="checkbox"/> Information Literacy <input type="checkbox"/> Media Literacy <input type="checkbox"/> ICT (Information, Communications, and Technology) Literacy	Life and Career Skills <input type="checkbox"/> Flexibility and adaptability <input checked="" type="checkbox"/> Initiative and Self-Direction <input type="checkbox"/> Social and Cross-Cultural Skills <input type="checkbox"/> Productivity and Accountability <input type="checkbox"/> Leadership and Responsibility
Objective: From the 21st Century Skills Subheadings	<i>What will you be teaching? How will the skills apply?</i> Manage goals and time - set goals with tangible and intangible success criteria GU.600.40 Career Development. Students will demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. GU.600.40.01 Students will locate evaluate and interpret career pathway information as it relates to their areas of interest in traditional and non-traditional careers. GU.600.50.01 Explore the career planning process by identifying personal skills GU.600.60 Students will demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.	
MATERIALS REQUIRED	Career folder, Attached handouts, Relating Classes to Careers handout on fcpsteach.	

Anticipatory Set	List Career Pathways on the board and discuss what they are with the students and how different pathways might require similar of different skills.
Modeling, Guided Practice or Independent Practice depending upon the placement of the lesson in the unit. Have students get into groups of 3-4. Give each group a career pathway to work on (cut apart from list provided) Hand out small pieces of paper with a different job on each piece of paper. (cut apart from list provided) Have the students match jobs with each career pathway. Have each group share their results with the entire class. As a whole group discuss what kinds of skills and interests one would need for a variety of jobs. Share with the class the handout that shows how school subjects relate to a variety of jobs. Have students circle 3-5 jobs that they might be interested in. Discuss how the subjects they take relate to the jobs. Students will individually choose their favorite job that they are interested in and choose the career pathway that would fall under.	