

<b>Integrated Lesson Plan Template</b>			
Teacher Name:	Kathy Balliet	Title of Lesson Plan:	Quick and Easy Ways to Differentiate Using Bloom's
Grade Level:	3-6	Subject Area(s):	All
School/District:	Elko County	Time Frame to complete lesson:	
<b>Summary:</b>	<p>Are you trying to find ways to differentiate your curriculum to meet the needs of all your students? Do you want to find activities that make your students think? Don't know where to start? If you answered yes to any of these questions then this session is for you. You will explore several strategies to differentiation the curriculum using Bloom's Taxonomy of Higher Level Thinking. You will be given the tools you need to take back to your classroom and differentiate any lesson or unit. Sample lessons will be shared along with great websites to explore. You will leave the class with a notebook of differentiation forms, activities, and classroom management tips.</p>		
<b>Standards:</b>	<p>Use NV State Content and Technology Standards—Include only the standards and concepts that will be assessed using the standard # and description. Your lesson plan should try to integrate technology and at least one other content area.            Nevada State Technology Standards:  <a href="http://www.doe.nv.gov/sca/standards/standardsfiles/comp/index.html">http://www.doe.nv.gov/sca/standards/standardsfiles/comp/index.html</a>            Other Nevada State Content Standards:  <a href="http://www.doe.nv.gov/sca/standards/index.html">http://www.doe.nv.gov/sca/standards/index.html</a></p> <p>This session is specifically for teachers to show them how to use Bloom's Taxonomy to create differentiated lessons and activities in their classrooms.</p>		
<b>Objectives:</b>	<p>Please include objectives that will be assessed during this lesson. You may use Bloom's taxonomy format. (<a href="http://www.coun.uvic.ca/learn/program/hndouts/bloom.html">http://www.coun.uvic.ca/learn/program/hndouts/bloom.html</a>)</p> <p>Teachers will gain an understanding of Bloom's Revised Taxonomy.            Teachers will learn effective questioning techniques to elicit higher order thinking from their students.            Teachers will explore specific websites for lesson ideas and activities using Bloom's.            Teachers will learn to create activities using Bloom's to differentiate their lessons</p>		
<b>Assessments:</b>	<p>How will student learning be assessed? What criteria or rubric will be used to evaluate the lesson/unit? Assignments should align with state/district standards listed above.</p> <p>No formal assessment for this session</p>		