

**GRADE: K**

<b>Big Idea:</b> Civic and Political Participation	<b>Standard:</b> SS.K.C.2
Benchmark: SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.

## I Am a Good Citizen

Objectives:

1. The student will identify characteristics of being a good citizen.
2. The student will demonstrate the characteristics of being a good citizen.

Materials and Resources needed for all Core Activities:

1. Definition of citizen (Someone that is a member of a class, school, city, state or country.), and traits that describe good citizenship (Someone who is kind, helpful, honest, polite, respectful.)
2. United Streaming video segment; "Citizenship in the Community: A Good Citizen" (Time length: 4:21)
3. PowerPoint/pictures: "I Am a Good Citizen" (Examples and non-examples of good citizenship).

Suggested Teaching Time:

1. Define/discuss: citizen and traits that describe good citizenship. (15 minutes). Read definition of citizen (Someone that is a member of a class, school, city, state or country.), and discuss traits that describe good citizenship (Someone who is kind, helpful, honest, polite, respectful.).
2. Cooperative Group Activity: Sort pictures of examples and non-examples of good citizenship. Discuss results. (15 minutes)
3. Role Play examples of good citizenship (responsible: pick trash up off floor & put in trash can; patriotism: stand, put right hand on heart, face the flag, & say pledge of Allegiance; participation: vote in an election; kindness: help someone pick up their crayons) (15 minutes)
4. Create a poster showing good citizenship. (15 minutes)

Next Generation Standards:

1. SS.K.C.2.3 Describe fair ways for groups to make decisions.  
SS.K.C.1.1 Define and give examples or rules, laws, and why they are important.
2. SS.1.C.1.1 Explain the purpose of rules and laws in the school and community.  
SS.1.C.2.2 Describe the characteristics of responsible citizenship in the school community.