

## 4<sup>th</sup> Grade Shared Reading and Writing Lesson Plan Q4W9-Q4W10

Review of Writing/Shared Reading SOL

June 4<sup>th</sup> – 14<sup>th</sup>, 2007

**\*Daily schedules will need to be adjusted due to assemblies, field day, etc.  
Activities under each day should be divided  
between Shared Reading and Writing.**

- SOL 4.3c** Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.
- SOL 4.3d** Use word-reference materials, including the glossary, dictionary, and thesaurus.
- SOL 4.4d** Identify major events and supporting details.
- SOL 4.4e** Describe the relationship between text and previously read materials.
- SOL 4.4f** Identify sensory words.
- SOL 4.5f** Summarize content of selection, identifying important ideas and providing details for each important idea.
- SOL 4.5h** Distinguish between cause and effect and between fact and opinion.
- SOL 4.5i** Identify new information gained from reading.

**Lesson Objective:** Students will read *James and the Giant Peach* and review skills previously taught during the school year.

**Trade Books:** *James and the Giant Peach*

**Supplemental Instructional Resources:** *James and the Giant Peach* packet for each student

### Instruction:

#### Ongoing Activities:

- Prediction Chart
- Story Map
- Dictionary
- Comprehension Questions

#### Day 1: Monday, 6/4/07

##### Activity 1

- Preview *James* with students, discussing what they know about the story and the author.
- Explore the Roald Dahl website <http://www.roalddahl.com> to learn about the author.

##### Activity 2:

- Read chapters 1-7.
- Discuss the variety of resources available to help students and their uses.
- Complete the Reference Resources worksheet

#### Day 2: Tuesday, 6/5/07

##### Activity 3:

- Read chapters 8-15.
- Discuss cause and effect while filling out the graphic organizer.