

Teacher's Notes

- ①** The students can use the following vocabulary words to describe the objects.

House	flat house	descent	descent
front	front	gentle	gentle
modern	modern	calm	calm
new	new	resting	resting
old	old	surprised	surprised
quiet	quiet	surprised	surprised
small	small	surprised	surprised
wide	wide	surprised	surprised

- ②** Distribute the worksheet and read the directions to the class. Tell students to follow the object descriptions and draw what they see. Give each pair of students a copy of the house drawing on the back. Encourage them to draw what they see. Use the vocabulary words on the back of the sheet, and tell them to use them to draw the house. Give them time to draw the house. Then have them draw the other objects. Have the students exchange their drawings with another group.

- ③** Give a copy of the worksheet to each student.

④ Follow Up Activities

- Have the students write a short sentence and draw on them in the space.
- Use colored pencils or markers.
- Encourage them to draw what they see.
- Encourage them to draw what they see.
- Make sure they use the new words correctly.
- Encourage them to draw what they see.

- ⑤**

ESL	Definitions	ESL	Definitions
front	forward	gentle	gentle
house	house	gentle	gentle
modern	modern	gentle	gentle
new	new	gentle	gentle
old	old	gentle	gentle
quiet	quiet	gentle	gentle
small	small	gentle	gentle
wide	wide	gentle	gentle

- ⑥** Encourage your students to use the following adjectives when writing about their drawings.