SPANISH

Standard 4	SENTENCE STRUCTURE					
Learning Target A	4	3	2	1	Assessment Activities	Score
Applies prepositional phrases.	Student can routinely: *Apply an array of accurately spelled prepositional vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can frequently: *Apply prepositional vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can occasionally: *Apply prepositional vocabulary *Use correct word order *Apply in a variety of situations/themes	Student attempts to use prepositional phrase with limited success	Written Assessments	
					Practice Sentences	
					Final Written Paper	
Learning Target B	4	3	2	1		
Applies sequencing vocabulary.	Student consistently: *Applies an array of	Student frequently: *Applies an array of	Student occasionally: *Applies an array of	*Student knows limited	4 sentences - ¿Estás atrasado?	
	accurately spelled sequencing vocabulary first, after, at o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	accurately spelled sequencing vocabulary first, after, at o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	accurately spelled sequencing vocabulary first, after, at o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes		Written Assessment 3-1A	
					Quiz 3-1	
					Quiz 3-2	
						1
Learning Target C	4	3	2	1		
Learning Target C	Student consistently:	Student frequently:	Student occasionally:	1	Frequency Word Project	
Learning Target C	Student consistently: *Applies an array of accurately spelled	Student frequently: *Applies an array of accurately spelled	Student occasionally: *Applies an array of accurately spelled	1 *Student knows limited	Frequency Word Project 5-1 Practice Sentences (5)	
Learning Target C Applies frequency	Student consistently: *Applies an array of accurately spelled frequency vocabulary	Student frequently: *Applies an array of accurately spelled frequency vocabulary	Student occasionally: *Applies an array of accurately spelled frequency vocabulary	*Student knows limited frequency vocabulary and	5-1 Practice Sentences (5)	
- U	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.)	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.)	Student occasionally: "Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.)	*Student knows limited	5-1 Practice Sentences (5) 5-1 Written Assessment	
Applies frequency	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order	*Student knows limited frequency vocabulary and uses it only when prompted.	5-1 Practice Sentences (5) 5-1 Written Assessment	
Applies frequency	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.)	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.)	Student occasionally: "Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.)	*Student knows limited frequency vocabulary and uses it only when prompted. *Often spelled incorrectly or	5-1 Practice Sentences (5) 5-1 Written Assessment	
Applies frequency vocabulary.	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited frequency vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	5-1 Practice Sentences (5) 5-1 Written Assessment	
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Applies frequency vocabulary. Learning Target D	Student consistently: "Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) "Uses correct word order "Applies in a variety of situations/themes 4 Student can consistently: "Apply an array of accurately spelled negation	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes 3 Student can frequently: *Apply an array of negation	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes 2 Student can occasionally do most: *Apply some negation	'Student knows limited frequency vocabulary and uses it only when prompted. 'Often spelled incorrectly or incorrect word order	5-1 Practice Sentences (5) 5-1 Written Assessment 5-1 Quiz	
Applies frequency vocabulary. Learning Target D Applies negation	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes 4 Student can consistently: *Apply an array of accurately spelled negation vocabulary	Student frequently: "Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) "Uses correct word order "Applies in a variety of situations/themes 3 Student can frequently: "Apply an array of negation vocabulary "Use correct word order	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes 2 Student can occasionally do most: *Apply some negation vocabulary	"Student knows limited frequency vocabulary and uses it only when prompted. "Often spelled incorrectly or incorrect word order 1 "Student knows limited negation vocabulary and uses it only when prompted.	5-1 Practice Sentences (5) 5-1 Written Assessment 5-1 Quiz Moodle Negation Quiz 5-1 Written Assessment	
Applies frequency vocabulary. Learning Target D	Student consistently: "Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) "Uses correct word order "Applies in a variety of situations/themes 4 Student can consistently: "Apply an array of accurately spelled negation vocabulary "Use correct word order "Apply in a variety of	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes 3 Student can frequently: *Apply an array of negation vocabulary *Use correct word order *Apply in a variety of	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes 2 Student can occasionally do most: *Apply some negation vocabulary *Use correct word order *Apply in a variety of	"Student knows limited frequency vocabulary and uses it only when prompted." "Often spelled incorrectly or incorrect word order 1 "Student knows limited negation vocabulary and uses it only when prompted." "Often spelled incorrectly or	5-1 Practice Sentences (5) 5-1 Written Assessment 5-1 Quiz Moodle Negation Quiz 5-1 Written Assessment	
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