

# SPANISH

Standard 4	SENTENCE STRUCTURE					
Learning Target A	4	3	2	1	Assessment Activities	Score
<b>Applies prepositional phrases.</b>	Student can routinely: *Apply an array of accurately spelled prepositional vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can frequently: *Apply prepositional vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can occasionally: *Apply prepositional vocabulary *Use correct word order *Apply in a variety of situations/themes	Student attempts to use prepositional phrase with limited success	Written Assessments	
					Practice Sentences	
					Final Written Paper	
Learning Target B	4	3	2	1		
<b>Applies sequencing vocabulary.</b>	Student consistently: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled sequencing vocabulary first, after, at ... o'clock, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited sequencing vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	4 sentences - ¿Estás atrasado?	
					Written Assessment 3-1A	
					Quiz 3-1	
					Quiz 3-2	
Learning Target C	4	3	2	1		
<b>Applies frequency vocabulary.</b>	Student consistently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student frequently: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	Student occasionally: *Applies an array of accurately spelled frequency vocabulary always, often, sometimes, etc.) *Uses correct word order *Applies in a variety of situations/themes	*Student knows limited frequency vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	Frequency Word Project	
					5-1 Practice Sentences (5)	
					5-1 Written Assessment	
					5-1 Quiz	
Learning Target D	4	3	2	1		
<b>Applies negation vocabulary.</b>	Student can consistently: *Apply an array of accurately spelled negation vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can frequently: *Apply an array of negation vocabulary *Use correct word order *Apply in a variety of situations/themes	Student can occasionally do most: *Apply some negation vocabulary *Use correct word order *Apply in a variety of situations/themes	*Student knows limited negation vocabulary and uses it only when prompted. *Often spelled incorrectly or incorrect word order	Moodle Negation Quiz	
					5-1 Written Assessment	
					5-1 Quiz	

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