

Goal Statement: We will meet benchmark for each subgroup on Language Arts SOL Test.				
<u>Performance Indicators</u> K-5 Language Arts test results on SOL correlated tests		<u>Rationale (current status)</u> Maintain and exceed accreditation standards		<u>Target Performance</u> According to VDOE SOL accreditation guidelines and NCLB AYP guidelines for school and subgroups
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Examine SPQ data and adjust instruction accordingly	Administrators Teachers	Gold Package SPQ Data	Continue Fall 2012	SPQ Data
2. Utilize the Accelerated Reader to measure growth	Teachers	Existing	Continue Fall 2012	Accelerated Reader Program Teacher schedules; lesson plans
3. K-5 daily guided reading literacy groups	Teachers	Reading series	Continue Fall 2012	Teacher schedules Teacher lesson plans
4. Provide resource personnel in guided reading for low achieving students in grades K through 5	Teachers	Existing Title 1 funding	Continue Fall 2012	Teacher schedules Teacher lesson plans
5. Continue flexible achievement grouping where feasible	Administrators Teachers	Existing	Continue Fall 2012	Teacher schedules Teacher lesson plans Assessments
6. Schedule K-5 lower achievement groups at alternating times to better utilize resource teachers and SPED teachers	Administrators Teachers	Existing	Continue Fall 2012	Master Schedule
7. SOL formatted assessments	Teachers	Existing	Continue Fall 2012	Copies of assessments, nine weeks tests, observation/evaluation
8. Build higher order thinking skills, test taking, and problem solving skills	Administrators Teachers	Existing, "Book and Brain", J Carr strategies, "Getting Results", Dan Mulligan's strategies	Continue Fall 2012	Observation/evaluation of instruction Teacher lesson plans
9. Volunteers will be used to give students an opportunity to read	Faculty/Staff Volunteer Program	Existing	Continue Fall 2012	Participation Documentation of volunteer