

5TH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information.

LATE FIRST QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.
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People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Government

- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Citizenship Rights and Responsibilities

- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

EARLY SECOND QUARTER

History

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- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.

Economics

- A. Explain the opportunity costs involved in the allocation of scarce productive resources.

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component

LATE SECOND QUARTER

History

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- B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.
- C. Explain how new developments led to the growth of the United States.

People in Societies

- A. Compare practices and products of North American cultural groups.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

Economics

- C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.

Government

- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.